



### ASSIGNMENT BRIEF

<b>Qualification Title: Edexcel BTEC Levels 4&amp;5 HND Health and Social Care management</b>	<b>Unit Number/Title</b>  <b>Unit 5: Working in partnership</b>

### Coursework Rules and Regulations at St. Patrick's International College

**Plagiarism** – the College takes plagiarism and academic misconduct seriously and therefore, suspected plagiarism will be investigated and if found to have occurred will be dealt with according to the procedures set down by the College. Please see your Student Handbook for further details of course of action for plagiarism issue.

'**Plagiarism**' is presenting somebody else's work as your own. It includes copying information directly from the Web or books without referencing the material; submitting joint coursework as an individual effort; copying another student's coursework; stealing coursework from another student and submitting it as your own work.

**Student Declaration** – all coursework submission will need to bear a declaration signed by you.

#### **Submission Regulations**

- 1 You are required to submit your coursework on-line through the College's Virtual Learning Environment (VLE). Detailed information about this is available in the Student Handbook.
- 2 Details of submission procedures and related course of actions can be obtained from the Academic Administration Department or the Student Handbook.
- 3 If you are unable to submit your coursework on time due to extenuating circumstances, you are required to make an application to your respective Schools for it to be considered, using an 'Extenuating Circumstances Form' available from the Academic Admin Office. **Do not ask the lecturers responsible for the course - they are not authorised to award an extension.** The completed form must be accompanied by evidence such as a medical certificate in the event of you being sick.
- 4 Specific requirement or subject specific requirement for coursework submission will be stated further in the assignment brief or will be advised by your lecturer.



Learning Outcomes	Assessment Criteria	To achieve the criteria the evidence must show that the student is able to:	Task No
LO1 Understand partnership philosophies and relationships in health and social care services	1.1	Explain the philosophy of working in partnership in health and social care	
	1.2	Evaluate partnership relationships within health and social care services	
LO2 Understand how to promote positive partnership working with users of services, professionals and organisations in health and social care services	2.1	Analyse models of partnership working across the health and social care sector	
	2.2	Review current legislation and organisational practices and policies for partnership working in health and social care	
	2.3	Explain how differences in working practices and policies affect collaborative working	
LO3 Be able to evaluate the outcomes of partnership working for users of services, professionals and organisations in health and Social care services	3.1	Evaluate possible outcomes of partnership working for users of services, professionals and organizations	
	3.2	Analyse the potential barriers to partnership working in health and social care services	
	3.3	Devise strategies to improve outcomes for partnership working in health and social care services	



**In addition to the PASS criteria, this assignment gives you the opportunity to submit evidence in order to achieve the following MERIT and DISTINCTION grades**

Grade Descriptors	Indicative characteristic/s	Contextualisation
<p><b>M1</b> Identify and apply strategies to find appropriate solutions</p>	<p>Effective judgments have been made</p> <p>And</p> <p><b>Activities have been managed on time</b></p>	<p>To achieve M1, you must make effective judgment when you explain in details the philosophies of working in partnership making reference to the case study and your own work experience where possible <b>(A.C 1.1)</b>.</p> <p>M1 also achieved by not only explaining in detail how differences in working practices and policies affect collaborative working and but also the different policies put in place to ensure effective collaboration among care providers making to the given case study <b>(A.C 2.3)</b>.</p> <p><b>AND The student had submitted the work on time</b></p>



<p><b>M2</b> Select / design and apply appropriate methods / techniques</p>	<p>A range of sources of information have been used</p>	<p>To achieve M2 you must use appropriate range of resource materials such as Books, Journals and internet and cite all references and sources of material used both in-text citation and reference page consistently with the assignment using the Harvard referencing style.</p>
<p><b>M3</b> Present and communicate appropriate findings</p>	<p>The appropriate structure and approach has been used</p>	<p>To achieve the M3, you must ensure that the appropriate structure, approach and academic language has been used consistently when applying the given case study <b>in your work.</b></p> <p>Your work must be <b>concise and succinct</b>, developing your academic arguments in an ordered way</p>



<p><b>D1</b> Use critical reflection to evaluate own work and justify valid conclusions</p>	<p>Conclusions made through the synthesis of ideas, validating results against criteria.</p>	<p>To Achieve D1 the learner must demonstrate critical reflection when <b>evaluating</b> partnership relationships within health and social care service making reference to the white papers publications and policies on collaborative working linking clearly to Mr Ian case study (<b>AC 1.2.</b>)</p> <p>Or</p> <p>The learner has shown critical reflection when evaluating possible outcomes of partnership working for users of services, professionals and organizations linking it clearly to Mr Ian case study (<b>AC3.1</b>)</p>
<p><b>D2</b> Take responsibility for managing and organising activities</p>	<p>Independent thinking, demonstrated through projects or investigation activities</p>	<p>To achieve D2 the learner must have demonstrated independence of thought when <b>reviewing</b> the current legislation and organisational practices and policies for partnership working in health and social care and related it the Mr Ian</p>



		<p>case study. Showing study beyond that covered within the unit. <b>(AC 2.2)</b></p> <p>Or</p> <p>Show clear evidence of independent thinking when <b>devising</b> strategies to improve outcomes for partnership working in health and social care services. <b>(AC 3.3)</b></p>
<p><b>D3</b> Demonstrate convergent /lateral /creative thinking</p>	<p>Problems have been solved</p>	<p>To Achieve D3 learner must demonstrate creative thinking when <b>analysing</b> the models of partnership working across the Health and Social Care sector. Student must show evidence of application of their thinking when arguing for the best model approach for Mr Ian ( <b>AC 2.1</b>)</p> <p><b>Or</b></p> <p>Demonstrate convergent thinking and detailed <b>analysis</b> and solutions to potential barriers to partnership working</p>



		in health and Social Care services linking clearly to Mr Ian (AC3.2)
<b>Summary of grades</b>		
In order to achieve a <b>pass</b> in a unit	<ul style="list-style-type: none"> <li>• all learning outcomes and associated assessment criteria have been met</li> </ul>	
In order to achieve a <b>merit</b> in a unit	<ul style="list-style-type: none"> <li>• pass requirements achieved</li> <li>• all merit grade descriptors achieved</li> </ul>	
In order to achieve a <b>distinction</b> in a unit	<ul style="list-style-type: none"> <li>• pass and merit requirements achieved</li> <li>• all distinction grade descriptors achieved</li> </ul>	



## NOTICE

Please **note** that it is now college policy to limit grades on work that is submitted late or very late to a pass grade only, even if the work merits a higher grade. This is to ensure that students do not take advantage of a late submission, in order to improve on their academic performance. Students who present evidence of extenuating circumstances will be exempt from this regulation.

Academic Administration **will not** issue extension forms to students unless they have written evidence from an official source which confirms the student's inability to submit assignments on time. This could be a doctor's note specifying dates of sickness; Council letters regarding accommodation; hospital notes, etc. They must show dates coinciding with or just before the submission due date. Please DO NOT ask academic administration for an extension form unless you have verifiable evidence.

Suggested word count for this report is **4000** addressing **all learning outcomes above**. A certain allowance is made on top of this (+/- 10%) by markers but part of academic ability is to be able to show that your work is concise and to the point. If your work is **significantly** more than the suggested word count your grade will be capped at pass.





## **ASSIGNMENT**

Working in partnership is a key element of practice within health and social care. The concepts of collaborative working, consultation and joint ways of working are essential for effective service provision. It requires different health care providers to come together to share their knowledge and ideas on a particular areas for improvement. Those working in the health and social care sector are duty-bound to recognise the significance of promoting autonomy with individuals. They are expected to be attentive and work effectively in their own roles and responsibilities and they relate to others within the sector in an effective way to drive up the standard of care. Partnership working can help with bringing together skills, sharing information, achieving continuity of care, apportioning responsibility and accountability, co-ordinating resource planning and focusing on the needs of service users. In some cases negative results had been achieved which can be linked to various factors such as differences in professional perspective, lack of autonomy and non-joint working.

In this assignment you are expected to convey your knowledge, understanding of collaborative working and good practice as well as make relevant recommendations for improvement. You are to produce a **REPORT** titled:

### **Improving Working in Partnership across the Health and Social Care Sector: The Case study of Mr Ian.**

Your report should be in **three sections** meeting all the assessment requirements. You must follow the report format available on stpmoodle.net. You are required to relate your answers to **MR IAN SERIOUS CASE REVIEW**. You should ensure you have studied the case review and use it both in and out of classroom. You **must relate** them to the section/assessment criteria and analyse them using different sources of information. **The report must be submitted as one document.**

**Please note:** The **MR IAN (Mr I) SERIOUS CASE REVIEW** and the **summary of the case study** are uploaded in the **'assignment pack folder'** on **stpmoodle.net**. You must research the internet and use other relevant materials to support your work.



**Suggested word count this report is 4000 words plus or minus 10% including Executive summary, Introduction, conclusion.**

**Section A** (covering AC 1.1, AC1.2; M1, M2, M3, D1)\_suggested word count 1,000

In relation to the given case study, carry out the following:

**Explain** the philosophy of working in partnership.

**Evaluate** the effectiveness of partnership relationships within Health and Social care

**(Please Note: AC 1.1 can also be related to your own work place experience)**

**Section B** (covering LO 2.1, 2.2, 2.3; M1, M2, M3, D2 and D3) suggested word count 1000

In relation to the given case study, carry out the following:

**Analyse** models of partnership working across the health and social care sector

**Review** current legislation and organisational practices and policies for partnership working in health and social care

**Explain** how differences in working practices and policies affect collaborative working.

**Section C** (covering LO 3.1, 3.2 3.3; M2 M3, D1, D2, D3) suggested word count 1000

In relation to the given case studies, carry out the following:

**Evaluate** possible outcomes of partnership working for users of services, professionals and organisations

**Analyse** the potential barriers to partnership working in health and social care services.



**Devise** strategies to improve outcomes for partnership working in health and social care services

**Formative assessment:** You will receive formative feedback and comments on your Report and this must be submitted in Week 5 (Section A), Week 8 (Section B) and Week 10 (Section C). This can be shown to your lecturer as a printed version in class or emailed to your lecturer for one-to-one consultation or uploaded on the formative submission platform on **stpmoodle**. Formative assessment will take place to advise you on your progress throughout the term and ways in which you could improve before the final (summative submission). The feedback is for your benefit and is not part of your final grade for the unit. Formative feedback may however not be as detailed as the final feedback you receive, and may be in verbal and/or written form (at the teacher's discretion).

## Further Guidance

### Grading

Each Unit will be graded as a Pass, Merit, and Distinction when all learning outcomes and assessment criteria have been met.

A **Pass** is awarded for the achievement of all Learning Outcomes against the specified *Assessment Criteria*.

A **Merit** or **Distinction** is awarded for higher level achievement upon achieving the M's and D's criteria.

If all required assessment criteria have not been achieved the work is graded '**Referred**'.

If the work illustrates more than the similarity % cap or concern over originality of part or all content of the work, it is graded '**Withheld**'. The student will then be interviewed to ascertain originality.

In the case of incomplete work or partial submission (*others such as blank template, no evidence of real attempt*), the work is graded '**Unreasonable Submission**'.



When a Unit has been assessed, Grades are reported on the College's VLE. You can obtain the grade awarded by viewing the **Submission Inbox**, navigating different tabs to see the status of your submission. By viewing the Report, the Originality can be obtained. Clicking on the **GradeMark tab** will reveal the QuickMark comments. Clicking on the **General Comment tab** will reveal the comments made by the Assessor and Internal Verifier.

Please note that numeric value (for example, 75% for Distinction) is used to classify the different grades awarded to support the system requirement on the College's VLE, Grades are reported on the VLE as follow:

%	GRADES
75%	<b>Distinction</b>
65%	<b>Merit</b>
50%	<b>Pass</b>
35%	<b>Referred</b>
10%	<b>Withheld</b> <b>W1</b> – direct copy from various sources <b>W2</b> – collusion (Note: detailed feedback on <b>W1</b> and <b>W2</b> will be provided by the Assessor in the <i>General feedback section</i> .)
5%	<b>Unreasonable Submission</b>

#### Additional Information

- For any late submission without approved Extenuating circumstances prior to the set deadline, the grade is capped at a PASS.
- It is expected that the guided word count are adhered to when writing your coursework.