

Division of Health and Social Care

Course: EDEXCEL BTEC HND Level 5 Health and Social Care Management

Student Name:

UNIT 21: Supporting Significant Life Events

Fail Pass Merit Distinction

1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3		
					M1	M2	M3	D1	D2	D3

Learning Outcomes: 1. Understand how significant life events impact on individuals and their social networks 2 Understand the support available for individuals experiencing significant life events 3 Be able to analyse responses made by health and social care services to support individuals experiencing significant life events.

Comment

Assessor's Signature: _____

Referred

Date: _____

Late: Yes No

Internal Verification: Yes No

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EDEXCEL BTEC HND Health and Social Care (management)

UNIT 21: SUPPORTING SIGNIFICANT LIFE EVENTS

Case Study

Veering Between the Heroin addiction and the Wife and Kids

Using the Case Study complete the following Assessment Criteria to Pass, gain Merit &/or Distinction in the Assignment.

James is a 35 year old heroin addict. He had all the symptoms of withdrawal. He had a runny nose, stomach cramps, dilated pupils, muscle spasms, chills despite the warm weather, elevated heart rate and blood pressure, and was running a slight temperature. Aside from withdrawal symptoms, this man is in fairly good physical shape. He had no other adverse medical problem and no psychological problems.

James has spent the previous two years dealing with heroin addiction until this June when his wife Sarah made use of the Health Insurance and sent him to the 28-day Recovery for Addiction Programme. The following are snippets of Sarah's account of this significant life event, which molded their future together with their two kids:

"Three months have passed and my husband is still sober. It feels like a miracle, and I am incredibly proud of all that he has achieved. However, the last few weeks before his trip to the Addiction Programme had been the toughest in our relationship.....I began to behave like the crazy, scorned wife.

For some reason, nobody had told us that life after rehab would be quite so challenging - or if they had, we weren't listening..... Within a couple of hours of my husband returning from the Priory (Addiction Centre), I was in bed with a cruelly timed bout of food poisoning. No longer protected by the secure walls of the hospital - he was left to run the house. Within a day, the house was a cesspit of germs, dirty dishes, two craggy children

and general disorder. He couldn't cope with the stresses of family life only a few hours after leaving the priory (rehab)"

"Our post-rehab support included a bunch of self-help leaflets which provided general guidelines on how to support your spouse to prevent a recurrence - I think Michael (the Healthcare worker appointed to James) had had enough of James's tantrums and was ecstatic to see me pick him up on the last day! As helpful as the leaflets may have been, I was terrible at these manuals thus opted for a more interactive way to helping James and me survive our marriage and prevent any recurrence of his addiction. We joined Focus Group at our local Community Centre where people who had been through what we had been could share their experiences and how they were coping. I think these 3 months have seen David sober because of Nick (the Focus Group's leader). Before Rehab, he had lost all of his friends because of his heroin addiction and disgruntled attitude but this Focus Group has given him confidence and friends back."

To gain a pass grade the following criteria as shown below need to be completed

Task 1.1 With Reference to the case study; explain the impact of significant life events on individuals, namely James and Sarah.

Task 1.2 Analyze possible group responses to significant life events that occur to one of its members (examine James and Sarah's Friends' and co-workers' response to his addiction).

Task 1.3 Taking the case study in to consideration, analyze the impact for others in health and social care (Michael and Nick) when an individual experiences significant life events.

To gain a merit grade the following criteria as shown below must be met

M1: Analyze concepts, theories or principles to formulate a response to deal with Sarah's addiction.

To gain a distinction grade the following criteria as shown below must be met

D1: Evaluate approaches to develop strategies in response to actual or anticipated situations.

To gain a pass grade the following criteria as shown below need to be completed

Task 2.1 Looking at the case study, evaluate the effectiveness of organizational policies and procedures in supporting James and Sarah and their social networks affected by their significant life event.

Task 2.2 Explain how others in social networks may provide support to James and Sarah.

Task 2.3 Evaluate the suitability of external sources of support for those affected by significant life events with reference to the case study.

To gain a merit grade the following criteria as shown below must be met

M2: What policies, schemes in your opinion, should be implemented to support families dealing with a challenging life event such as a bereavement or terminal illness.

To gain a distinction grade the following criteria as shown below must be met

D2: Evaluate the external sources and social networks available to support families dealing with a challenging life event such as bereavement.

To gain a pass grade the following criteria as shown below need to be completed

Task 3.1 Analyze possible organizational responses to the need to support James and Sarah who are experiencing a significant life event.

Task 3.2 Reflect on own personal contributions to the support of individuals experiencing significant life events. Have you ever helped someone experiencing a significant life event?

Task 3.3 Make recommendations for improving the support available in a health and social care organization for individuals and their social networks when affected by Heroin Addiction as in the case study.

To gain a merit grade the following criteria as shown below must be met

M3: Provide an extensive list of references from a variety of sources at the end of your assignment and also support your argument with in-text referencing (both Harvard style).

To gain a distinction grade the following criteria as shown below must be met

D3: Demonstrate lateral and creative thinking.

Resources for learners:

Books:

1. Sugarmon, Leonie. Lifespan Development. Framework, Accounts and Strategies (2nd edn.) Routledge, 2001.
2. Taylor, I (ed.) Active Psychology, Longman

Journals:

1. British Journal of Nursing
2. British Journal of Social Work
3. Bereavement Care Journal
4. Disability and Health Journal
5. Depression and Anxiety
6. Journal of Cultural Heritage
7. Journal of Social and Personal Relationships
8. Mental Health Practice Journal